

This document has been created for the purpose of assessing children's understanding in reading. The 'I can...' statements used are taken directly from the Target Tracker Steps documents.

This assessment sheet is for children working within **Band 3** for reading.

The new test framework for the KS2 assessment splits reading into 'content domains'. By the end of KS2, it is expected that children will be able to answer questions linked to all of the content domains:

Content domain reference
2a - give/explain the meaning of words in context
2b - retrieve and record information/identify key details from fiction and non-fiction
2c - summarise main ideas from more than one paragraph
2d - make inferences from the text/explain and justify inferences with evidence from the text
2e - predict what might happen from details stated and implied
2f - identify/explain how information/narrative content is related and contributes to meaning as a whole
2g - identify/explain how meaning is enhanced through choice of words and phrases
2h - make comparisons within the text

References in bold in the table are covered by the steps in this band. Where a statement directly links to one of the KS2 assessment 'content domains', it has been indicated in the left-hand column.

When using this assessment sheet, use a code to indicate whether the child is, 'beginning to achieve the statement' (B), 'working within achieving this statement' (W), or 'achieving this statement at a secure level' (S).

KS2 Assessment	Statement	Child					
Content Domains	<i>B - child is beginning to achieve this statement</i> <i>W - child is working within achieving this statement</i> <i>S - child is achieving this statement at a secure level</i>						
	I can use my knowledge of root words, prefixes (including dis-, mis-, in-, il-, im-, ir-), and suffixes (including -ly), to help me read aloud and to understand the meaning of new words.						
	I can read further exception words including words that do not follow spelling patterns.						
	I can make reading fun by listening to and discussing stories, poems, plays and non-fiction work.						
	I can show that I enjoy reading by reading lots of different types of books.						
	I can read a wide range of books (including fairy stories, myths and legends), and retell some of them to others.						
	I can tell you what a book that I am reading is about.						
	I can read aloud poems and perform play scripts.						
2g - identify/explain how meaning is enhanced through choice of words and phrases	I can discuss words that excite me in the books that I read.						
	I can understand what I have read, checking that it makes sense by talking to others about it.						
2d - make inferences from the text/explain and justify inferences with evidence from	I can work out what a character in a book is feeling by the actions they take and can explain how I know.						

the text							
2e - predict what might happen from details stated and implied	I can predict what might happen from clues in what I have read.						
2c - summarise main ideas (from more than one paragraph)	I can tell someone about the main ideas in a paragraph.						
	I can say how a text is organised to help me understand it using paragraphs, headings, sub-headings and inverted commas to show speech.						
2b - retrieve and record information/identify key details from fiction and non-fiction	I can use non-fiction texts to find out information on a subject.						
	I can talk about books and poems and I can take turns in telling people about them.						