

This document has been created for the purpose of assessing children's understanding in reading. The 'I can...' statements used are taken directly from the Target Tracker Steps documents.

This assessment sheet is for children working within **Band 4** for reading.

The new test framework for the KS2 assessment splits reading into 'content domains'. By the end of KS2, it is expected that children will be able to answer questions linked to all of the content domains:

Content domain reference
2a - give/explain the meaning of words in context
<b>2b - retrieve and record information/identify key details from fiction and non-fiction</b>
<b>2c - summarise main ideas from more than one paragraph</b>
<b>2d - make inferences from the text/explain and justify inferences with evidence from the text</b>
<b>2e - predict what might happen from details stated and implied</b>
2f - identify/explain how information/narrative content is related and contributes to meaning as a whole
<b>2g - identify/explain how meaning is enhanced through choice of words and phrases</b>
2h - make comparisons within the text

References in bold in the table are covered by the steps in this band. Where a statement directly links to one of the KS2 assessment 'content domains', it has been indicated in the left-hand column.

When using this assessment sheet, use a code to indicate whether the child is, 'beginning to achieve the statement' (B), 'working within achieving this statement' (W), or 'achieving this statement at a secure level' (S).

*This assessment sheet is for children working within Band 4 for reading. Where a statement directly links to one of the KS2 assessment 'content domains', it has been indicated in the left-hand column. These statements are taken from the Target Tracker 'Steps' document.*

KS2 Assessment Content Domains	Statement	Child					
	<p><i>B - child is beginning to achieve this statement</i>  <i>W - child is working within achieving this statement</i>  <i>S - child is achieving this statement at a secure level</i></p>						
2g - identify/explain how meaning is enhanced through choice of words and phrases	I can use my understanding of root words, prefixes (including re-, sub-, inter-, super-, anti-, auto-), and suffixes (including -ation, -ous), to help me understand the meaning of new words.						
	I can read and decode further exception words accurately, including words that do not follow spelling patterns.						
	I can show that I enjoy reading by reading a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.						
	I can show that I enjoy reading by reading lots of different types of books and for different reasons.						
	I can use a dictionary to check the meaning of words.						
	I can read a wide range of books, fairy stories, myths and legends and retell some of them to others.						
	I can discuss words and phrases that excite me in the books that I read.						
	I can discuss different types of poetry e.g. free verse and narrative poetry.						
	I can check what I have read, and that I have understood it, by telling someone else what has happened.						

	I can ask questions about what I have read to help me understand a complicated text.						
<b>2d - make inferences from the text/explain and justify inferences with evidence from the text</b>	I can tell from what I have read how a character is feeling and thinking and why they take an action. I can show you the parts of the text that tell me this.						
<b>2e - predict what might happen from details stated and implied</b>	I can predict what will happen in a text, using details I have already read to help me.						
<b>2c - summarise main ideas (from more than one paragraph)</b>	I can summarise what has happened in a text, using themes from paragraphs to help me.						
	I can understand how the use of words in a text, how it is set out, and its presentation add to its meaning.						
<b>2b - retrieve and record information/identify key details from fiction and non-fiction</b>	I can find and record information from non-fiction texts over a wide range of subjects.						
	I can join in a clear reasoned discussion about the books and poems that I have read, taking turns and listening to others.						