

This document has been created for the purpose of assessing children's understanding in reading. The 'I can...' statements used are taken directly from the Target Tracker Steps documents.

This assessment sheet is for children working within **Band 6** for reading.

The new test framework for the KS2 assessment splits reading into 'content domains'. By the end of KS2, it is expected that children will be able to answer questions linked to all of the content domains:

Content domain reference
2a - give/explain the meaning of words in context
2b - retrieve and record information/identify key details from fiction and non-fiction
2c - summarise main ideas from more than one paragraph
2d - make inferences from the text/explain and justify inferences with evidence from the text
2e - predict what might happen from details stated and implied
2f - identify/explain how information/narrative content is related and contributes to meaning as a whole
2g - identify/explain how meaning is enhanced through choice of words and phrases
2h - make comparisons within the text

References in bold in the table are covered by the steps in this band. Where a statement directly links to one of the KS2 assessment 'content domains', it has been indicated in the left-hand column.

When using this assessment sheet, use a code to indicate whether the child is, 'beginning to achieve the statement' (B), 'working within achieving this statement' (W), or 'achieving this statement at a secure level' (S).

KS2 Assessment Content Domains	Statement	Child					
	<i>B - child is beginning to achieve this statement</i> <i>W - child is working within achieving this statement</i> <i>S - child is achieving this statement at a secure level</i>						
	I can read aloud and understand the meaning of the words on the Year 5/6 list.						
	I can read, enjoy, understand and discuss books that are written by different authors, in different styles. I can read books that are structured in different ways for different purposes e.g. for fun or research.						
	I can read, enjoy and understand a wide range of books, including books from our literary heritage and books from other cultures and traditions.						
	I can discuss ideas, events, structures, issues, characters and plots of texts across a wide range of writing.						
2h - make comparisons within the text	I can discuss and compare themes, structures, issues, characters and plots within a book and between different books.						
	I can read, understand and learn from a wide range of poetry, and can learn longer poems by heart.						
2c - summarise main ideas from more than one paragraph	I can show my understanding of texts by summarising the main ideas over a paragraph or a number of paragraphs, finding key details as evidence to support my views.						
2f - identify/explain how information/narrative content is related and contributes to meaning as a whole	I can understand how language, structure and presentation contribute to the meaning of a text.						

2g - identify/explain how meaning is enhanced through choice of words and phrases	I can talk about how authors use language, including figurative language, and the impact it has on the reader.						
	I can show my understanding of texts and poems in presentations and debates and can present information using notes I have created to help me focus on the topic in my presentation.						
	I can fully explain my views with reasons and evidence from the text.						