

Park End Primary School



Approved By: *D. Jackson*

Date: 14.1.19

Policy for Sex and Relationship Education (SRE)-

Review Date	Type of Review	Comments	Initials
March 2018	New	New Policy	LR
Jan 2019	Review	Discussed with Year 6 staff	LR

1. Aims

The aims of sex and relationship education (SRE) at our school are to:

- Provide a framework in which sensitive discussions can take place
- Prepare pupils for puberty, and give them an understanding of sexual development and the importance of health and hygiene
- Help pupils develop feelings of self-respect, confidence and empathy
- Create a positive culture around issues of sexuality and relationships, including individuals with protected characteristics
- Teach pupils the correct vocabulary to describe themselves and their bodies

2. Statutory requirements

- SRE is not compulsory in primary schools. However, primary schools are required to teach the elements of sex education contained in the science curriculum.
- At Park End Primary School we teach SRE as set out in this policy with regard to guidance issued by the secretary of state as outlined in section 403 of the Education Act 1996.

3. Policy development

- This is a policy produced in accordance with all relevant information including relevant national and local guidance.
- This policy will be reviewed by the Governing body and school staff, there will also be consultation with parents and pupils.
- Following consultation and any amendments being made, the policy will be then ratified by the Governing Body.

4. Definition

- SRE is about the emotional, social and cultural development of pupils, and involves learning about relationships, sexual health, sexuality, healthy lifestyles, diversity and personal identity.
- SRE involves a combination of sharing information, and exploring issues and values.
- **SRE is not about the promotion of sexual activity.**

5. Delivery of SRE

- SRE is taught within the personal, social, health and economic (PSHE) education curriculum 'Jigsaw'
- Biological aspects of SRE are taught within the science curriculum, and other aspects are included in religious education (RE).
- Pupils also receive stand-alone sex education sessions.

Across all Key Stages, pupils will be supported with developing the following skills:

- Communication, including how to manage changing relationships and emotions.
- Recognising and assessing potential risks.
- Assertiveness.
- Seeking help and support when required.
- Informed decision-making.
- Self-respect and empathy for others.
- Recognising and maximising a healthy lifestyle.
- Managing conflict.
- Discussion and group work.

These skills are taught within the context of family life.

6. Roles and responsibilities of the Governing Body

- The governing body will approve the SRE policy, and hold the head teacher to account for its implementation.
- The governing body will review the policy annually.

7. Roles and responsibilities of the Head teacher

- The head teacher will ensure that SRE is taught consistently across the school, and manage requests to withdraw pupils from non-statutory components of SRE (see section 7).

8. Roles and responsibilities of staff

Staff will:

- deliver SRE in a sensitive way
- model positive attitudes to SRE
- monitor the children's progress within SRE
- respond to the needs of individual pupils
- respond appropriately to pupils whose parents wish them to be withdrawn from the non-statutory components of SRE

Staff do not have the right to opt out of teaching SRE. Staff who have concerns about teaching SRE are encouraged to discuss this with the head teacher.

9. Roles and responsibilities of the pupils

- Pupils will engage fully in SRE and, when discussing issues related to SRE, treat others with respect and sensitivity.

10. Parents' right to withdraw

- Parents have the right to withdraw their children from the non-statutory components of SRE.

- Requests for withdrawal should be put in writing and addressed to the head teacher. A copy of withdrawal requests will be placed in the pupil's educational record. The head teacher will discuss the request with parents and take appropriate action.
- Alternative work will be given to pupils who are withdrawn from SRE.

11. Delivering SRE lessons

- Staff deliver SRE at an age appropriate level as part of the PSHE and science curriculum.
- The head teacher will also invite visitors from outside the school, such as the school nurses, to provide support and training to staff teaching SRE.

12. Assessment and Monitoring

- The teaching of SRE is monitored by the PSHE coordinator.
- Pupils' development in SRE will be monitored by class teachers as part of our internal assessment systems.