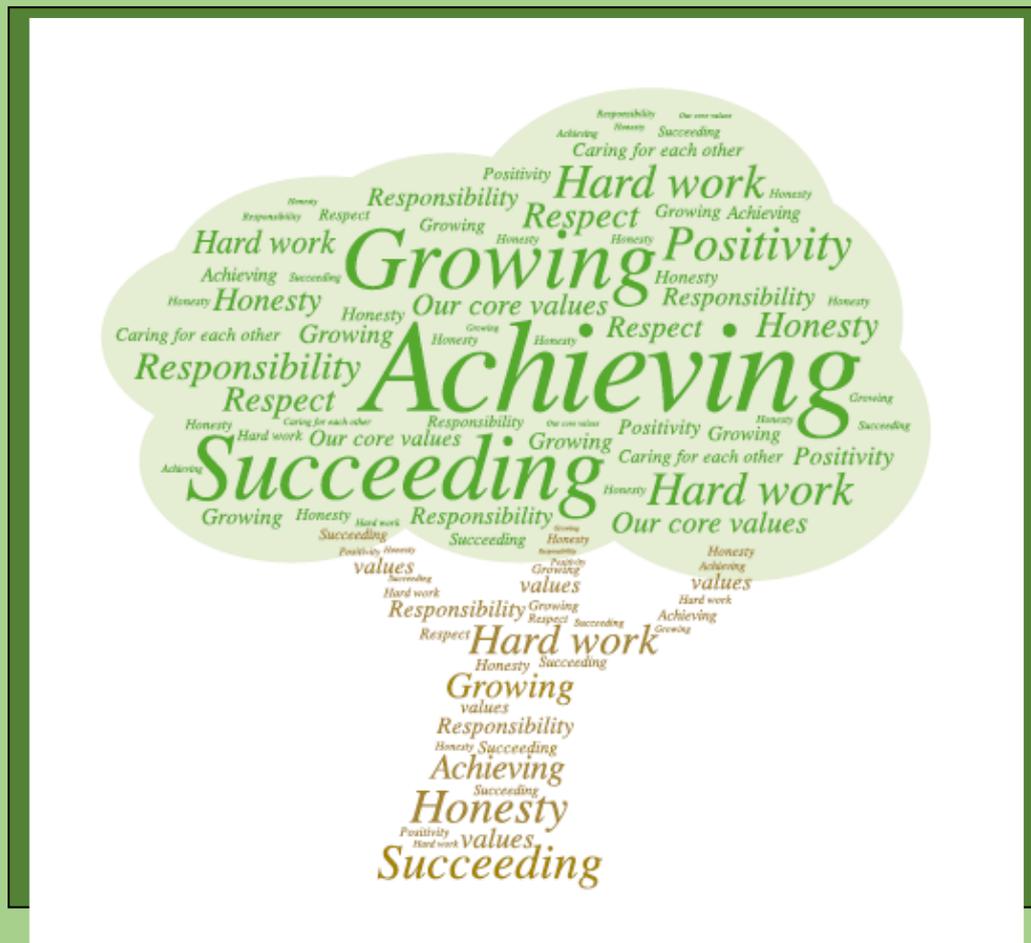


Park End Primary School



Approved By: *D. Jackson*

Date: 15.7.19

Personal, Social, Health and Citizenship Education (PSHCE) Policy

Review Date	Type of Review	Comments	Initials
July 2019		Updated to include children with protected characteristics.	LR

Park End Primary School PSHCE Policy

1. Rationale

Personal, social health and citizenship education (PSHCE) aims to give pupils the knowledge, skills and understanding they need to live confident, healthy, independent lives and to become informed, active, responsible citizens. At Park End Primary School it is our responsibility to promote the personal and social development of all our pupils in a systematic way. We will do this through the teaching of PSHCE. Park End Primary school strives to ensure we do the best for all our pupils, irrespective of disability, educational needs, race, nationality, ethnic or national origin, gender identity, religion or sexual orientation or whether they are looked after children. We aim to ensure that our PSHCE education will be sensitive to the different needs of individual pupils.

2. Aims

- To promote healthy attitudes towards life both physically and emotionally.
- To provide knowledge to help children understand their own and others' rights in the wider political world.
- To provide children with opportunities to develop an awareness of being a good citizen as part of a larger community.
- To involve staff, children and parents in promoting this policy.

3. Objectives

- To provide opportunities for children to develop confidence and responsibilities enabling them to make the most of their abilities.
- To prepare children to play an active role as citizens in a democratic society.
- To help children develop healthy and safe lifestyles and understand how to help keep others safe and make decisions when faced with choices.
- To aid the development of good relationships and teach children to respect the diversity of, and differences between people.
- To ensure staff are provide with training on up to date initiatives in school

4. How PSHCE is taught in school

Personal and Social Education is taking place all the time in school. It is reflected in the ethos of the school, the nature of relationships with, and between staff, the displays in school and the outside environment of the school. The staff also teach PSHCE in class, groups and support groups when necessary. It is taught in the following ways:

- In the classroom as a discrete subject.
- In the classroom as part of the broader curriculum.
- In assemblies.
- On school visits and residential visits.
- By visitors to school.
- Through curriculum enrichment. For example, raising money for charity or taking part in local community ventures.

5. Teaching and Learning

Class teachers are responsible for the teaching of PSHCE throughout the school using discrete lessons and other curriculum links. Park End Primary School has implemented topic based planning and therefore PSHCE has been planned into the topics.

6. PSHCE in the Early Years Foundation Stage (EYFS)

In the Early Years Foundation Stage (EYFS) our children learn about keeping safe; they develop an understanding of what is right and wrong and begin to consider the consequences of their own actions. In the EYFS the children also begin to recognise the importance of keeping healthy and the things that can contribute to this. There are lessons within the JISAW scheme of work that are delivered to our children in the EYFS.

7. PSHCE in KS1 and KS2

Discrete lessons are taught in KS1 and KS2 using the JIGSAW scheme of work. In planning the curriculum, teachers at Park End Primary School provide:

- A classroom climate that encourages a high level of interest for all children.
- Opportunities for personal growth outside the classroom through responsibility, extra-curricular activities and educational visits.
- Opportunities for personal, social, health and citizenship development through individual and group work, discussion and role-play.
- Involvement in a range of problem solving activities.
- Preparation and presentation of tasks for different audiences.
- Positive self-assessment.
- Positive marking, with oral or written comments.
- Active participation in the community served by the school.

8. Teaching and Learning across the Curriculum

PSHCE is also taught across the curriculum through a variety of subjects.

- Literacy – skills in enquiry and communication, the use of stories illustrating aspects of PSHCE.
- Numeracy – aspects of financial capability, counting and sharing.
- Science – drugs (including medicines), sex, health, safety and the environment.
- Religious Education – religious and moral beliefs, values and practices that underpin and influence personal and social issues and relationships.
- Physical Education – teaching and learning about health and safety, development of personal and social skills through team and individual activities, promotion of healthy lifestyles and the importance of exercise.

- Geography – topical issues concerning the environment, study of own locality and the wider world, including less economically developed countries.
- History – looking at reasons behind historical events, changes and diversity within society, significant people, events, ideas and experiences of people from the past.
- ICT – communicating with others.
- Design and Technology – health and safety, healthy eating, use of technology, realising the needs of people through designs.
- Art and Design – reflecting on and responding to ideas and experiences communicated through works of art, craft and design from different times and cultures.
- Music – making the most of abilities in playing and singing, cultural diversity, expression.

9. Assessment, Recording, Reporting of PSHCE

It is the aim of Park End Primary School to make the curriculum as relevant to the children's needs as possible. Assessments are made through observation of children and their work and by talking to and discussion amongst pupils.

10. Equality of Opportunity

PSHCE includes the study of culture, ethnic diversity, physical differences and difference of experience. We introduce positive role models and teach children that we do not discriminate according to protected characteristics i.e. age, disability/educational need, gender or gender reassignment, sexual orientation, religion or belief.

Through such study, children can acquire understanding of and respect for other people and their values. Pupils should learn that the questioning of assumptions, the rebuttal of stereotyping and an openness to change are valuable qualities. The nature of PSHCE lends itself to study by children with a range of different abilities. Children can work on the same content at different rates and levels.

Staff follow the whole school equal opportunities policy, ensuring every child in school is offered rich and balanced opportunities.

11. Parents and the Local Community

At Park End Primary School we aim for PSHCE to complement the personal and social development of children provided in the home and the local community. A high priority is working with parents and is a vital part of the whole school approach. Parents are encouraged to become involved in the life of the school. We encourage parent helpers in school and value parents' involvement. Parents are kept fully informed of the school's policy for sex and relationships education and we aim to keep parents and guardians involved in school life.

Park End Primary School values the contributions of the community and outside agencies to the personal, social and health development and citizenship of its children through active involvement in the life and philosophy of the school. Park End

Primary School invites a wide range of representatives to talk to the children, including the School Nurse, Police, Fire Service, local religious ministers and community based figures.

12. Resources and Helping Agencies

Pupils will have access to a range of resources including:

- Visitors to school.
- Published materials.
- Visual and audio materials.
- Computers.
- Artefacts.

13. Policy Links

PSHCE is linked closely to other cross-curricular policies, which can be consulted for more information, including:

- Anti- bullying Policy
- Behaviour Policy
- Safeguarding -Child Protection Policy
- Sex and Relationships Education Policy
- Health and Safety Policy
- Equality Policy
- Accessibility Policy
- Special Educational Needs and Disabilities Policy.
- Peer on peer Abuse Policy
- Online Safety Policy
- Policy for Looked After Children.

14. Monitoring and Review

The PSHCE co-ordinator is Mrs J. Gaskarth. She provides support and advice to other members of staff, monitors quality of teaching and is responsible for evaluating and reviewing the programme and provision for PSHCE across the school. The coordinator will also further staff development by providing opportunities for staff to update and extend their knowledge and expertise in PSHCE.