



Park End Primary Pupil Premium Strategy Statement 2019-2020

Park End Primary School is a larger than average Primary School. A substantial number of pupils are eligible for Pupil Premium funding. This funding is based on pupils eligible for Free School Meals at any point in the past 6 years. In 2019-2020, 58% of pupils trigger this funding mechanism and 9 of our pupils trigger additional funding as they are looked after by the Local Authority. The additional funding is allocated to a range of initiatives to ensure pupils make good progress in learning, both academically and socially. Over the last three years, children in receipt of pupil premium have made positive progress sometimes from very low starting points, with over 2 points progress in writing at the end of KS2 made in July 2019.

1. Summary Information				
School	Park End Primary			
Academic Year	2019-2020		Date of most recent external review	February 2017
Total pupils	588 children	341 pupil premium (to be confirmed)	Date of next internal review	October 2019
Pupil Premium Grant	£380,000		External review TBA	

2.Current Attainment	KS2 2017	National 2017	KS2 2018	National 2018	KS2 2019	National 2019
	School Pupils eligible for pupil premium	National all	School Pupils eligible for pupil premium	National all	School Pupils eligible for pupil premium	National all
% achieving R,W,M combined	54.3%	61%	61.9%	64.4%	46.4%	64.8%
% achieved in standard reading	56.5% Progress -1.7	71%	63.8% Progress +2.7	75.3%	57.1% Progress +0.8	73.2%
% achieved standard writing	78.3% Progress +1.2	76%	81.0% Progress +2.2	78.3%	75% Progress +2.8	78.5%
% expected standard mathematics	71.7% Progress +1.0	75%	83.3% Progress +4.1	75.6%	67.9% Progress 1.6	78.7%

3. In school and external barriers to future attainment for pupils eligible for Pupil Premium
a. Significantly below expected attainment on entry to EYFS

b. Speech and Language delay on entry to EYFS.
c. Pupils eligible for pupil premium at risk of underperformance. Significant difference in achievement at the end of EYFS
d. Limited experiences and knowledge and understanding of the world
e. Socio – economic deprivation
f. Lack of stability within the family home.

Desired outcome	Agreed approach and action September 2019	Evidence and rationale for choice	Effective implementation and impact to date	Staff lead	Cost
Focus for Pupil premium spending					
To improve provision and support for vulnerable pupils.	To continue to use the 'Thrive Approach' within a custom built area of school to support children at risk of underperformance due to their social, emotional and mental health.	Thrive impact measures have demonstrated substantial gains in emotional and mental health (2018-19)	July 2019 Caseload of 71 received intervention from fully trained members of staff. 92% of these children were in receipt of pupil premium.	SENDCO	September 2019 Salaries - £69,594 £20,000 capital cost for building
Improve and maintain the performance of disadvantaged children in reading in EYFS and KS1.	Systematics synthetic phonics programme (Read, Write Inc.). Develop staff knowledge of phonics, including SLE (phonics) and consultant support. Resources to be purchased by school. Targeted 1-1 teacher support provided for pupils at risk of	Since the implementation of the scheme there has been a yearly rise in the number of children in receipt of pupil premium. <ul style="list-style-type: none"> achieving the ELG at the end of Reception, passing the phonics test reaching at least the expected 	July 2019 Increase by 5% (55%) of children in receipt of pupil premium achieved ELG in reading (end of the EYFS) Increase of 4% (93%) of children in receipt of pupil premium passed the Y1 phonics check. At the end of KS1, 78.4% children in	S. Wallis SLE phonics	September 2019 SLE (9 days) £3305 RWI Consultant (6 days) £6500 Resources (RWI) £4000

	underperformance at EYFS and KS1. Reduce difference in achievement of children in receipt of pupil premium against non-disadvantaged children at the end of EYFS	standard in reading at the end of KS1	receipt of pupil premium were at least at standard in reading (+15% national).		
Desired outcome	Agreed approach and action September 2018	Evidence and rationale for choice	Effective implementation and impact to date	Staff lead	Review date and cost
Improved percentage of children achieving standard in reading, writing and maths at end of KS2.	Additional teaching staff within classrooms (Year 3, 6). Year 6 (78% children in receipt of pupil premium) taught in 4 very small classes (1:16 ratio) Class share to develop pedagogy of teaching staff in KS2. Opportunity for class teacher to deliver intervention to pupils at risk of underperformance. Lesson study (led by deputy head teacher) throughout the school. English lead is non class based and will run reading interventions to target children at risk of	EEF toolkit Feedback Individual and small group teaching. Making good use of teaching assistants – OUP research indicates class teacher to maintain responsibility for all pupils.	Teachers are aware of who the children are in their class at risk of underachievement. July 2019 By Year 5, the difference had diminished between the performance of children in receipt of pupil premium funding and those non-disadvantaged children	HT	September 2019 Salaries £194,154

	underperformance in KS2.				
Desired outcome	Agreed approach and action September 2018	Evidence and rationale for choice	Effective implementation and impact to date	Staff lead	Review date and cost
To improve attendance and punctuality and ensure all pupils are ready for the school day.	Free breakfast club for all pupils (R-Y6) Food sponsored by Greggs/Bank of England. Identification of families who would benefit from 'Early Help' to address and improve attendance and punctuality.	Small increase in number of children in receipt of pupil premium who reached the school target for attendance. Impact of safeguarding and pastoral officer (from April 2019).	SLT monitoring the attendance of children within their Key Stage. Attendance meetings/ home visits/ liaise with other agencies. SLT are working with the local authority to monitor and action persistent absentees. A safeguarding and pastoral officer (appointed April 2019) is working with parents to improve attendance. Full time PSA is the attendance officer.	L. Richardson N. Walker PSA B. Kumar SPO	September 2019 SLE (24 days) £8400 Salary £13500