

End of key stage 1 statutory assessment – working towards the expected standard

Name:	A	B	C	D	E	F	G
The pupil can, after discussion with the teacher:							
<ul style="list-style-type: none"> • write sentences that are sequenced to form a short narrative (real or fictional) 							
<ul style="list-style-type: none"> • demarcate some sentences with capital letters and full stops 							
<ul style="list-style-type: none"> • segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others 							
<ul style="list-style-type: none"> • spell some common exception words 							
<ul style="list-style-type: none"> • form lower-case letters in the correct direction, starting and finishing in the right place 							
<ul style="list-style-type: none"> • form lower-case letters of the correct size relative to one another in some of their writing 							
<ul style="list-style-type: none"> • use spacing between words 							

End of key stage 1 statutory assessment – working at the expected standard

Name:	A	B	C	D	E	F	G
The pupil can, after discussion with the teacher:							
<ul style="list-style-type: none"> write simple, coherent narratives about personal experiences and those of others (real or fictional) 							
<ul style="list-style-type: none"> write about real events, recording these simply and clearly 							
<ul style="list-style-type: none"> demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required 							
<ul style="list-style-type: none"> use present and past tense mostly correctly and consistently 							
<ul style="list-style-type: none"> use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses 							
<ul style="list-style-type: none"> segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others 							
<ul style="list-style-type: none"> spell many common exception words 							
<ul style="list-style-type: none"> form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters 							
<ul style="list-style-type: none"> use spacing between words that reflects the size of the letters 							

End of key stage 1 statutory assessment – working at greater depth within the expected standard

Name:	A	B	C	D	E	F	G
The pupil can, after discussion with the teacher:							
<ul style="list-style-type: none"> • write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing 							
<ul style="list-style-type: none"> • make simple additions, revisions and proof-reading corrections to their own writing 							
<ul style="list-style-type: none"> • use the punctuation taught at key stage 1 mostly correctly 							
<ul style="list-style-type: none"> • spell most common exception words 							
<ul style="list-style-type: none"> • add suffixes to spell most words correctly in their writing (e.g. –ment, -ness, -ful, less, -ly) 							
<ul style="list-style-type: none"> • use the diagonal and horizontal strokes needed to join some letters 							