

Park End Primary KS2 Writing Assessment Framework 2020-21
Working towards the expected standard (Y3/4)

The pupil can:	Piece A:	Piece B:	Piece C:	Piece D:	Piece E:	Overall:
write for a range of purposes						
use paragraphs to organise ideas						
describe settings and characters						
in non-narrative writing, use simple devices to structure writing (headings, subheadings, bullet points)						
capital letters (mostly correctly)						
full stops (mostly correctly)						
question marks (mostly correctly)						
commas for lists (mostly correctly)						
apostrophes for contraction (mostly correctly)						
spell most words correctly (years 3 & 4)						
spell some words correctly (years 5 & 6)						
produce legible handwriting						

Park End Primary KS2 Writing Assessment Framework 2020-21
Working at the expected standard (Y5/6)

The pupil can:	Piece A:	Piece B:	Piece C:	Piece D:	Piece E:	Overall:
write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)						
in narratives, describe settings, characters and atmosphere						
integrate dialogue to convey character and advance the action						
selecting vocabulary and grammatical structures that reflect what the writing requires (mostly appropriately)						
using a range of cohesive devices, including adverbials, within and across sentences and paragraphs						
use verb tenses consistently and correctly throughout their writing						
inverted commas						

Use the range of punctuation taught at KS2 mostly correctly. Guidance says there must be a range of punctuation but not every punctuation mark has to be evident.

commas for clarity						
punctuation for parenthesis						
semi-colons						
dashes						
colons						
hyphens						
spelling most words correctly (Y5 and Y6)						
Use a dictionary to spell uncommon and ambitious words						
maintaining legibility in joined handwriting when writing at speed						

Park End Primary KS2 Writing Assessment Framework 2020-21

Working at greater depth within the expected standard (Y5/6)

Write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing.

	Piece A:	Piece B:	Piece C:	Piece D:	Piece E:	Overall:
distinguish between the language of speech and writing and choose the appropriate register						
exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this						
using the full range of punctuation taught at key stage 2 MOSTLY correctly. Use such punctuation precisely to enhance meaning and avoid ambiguity. Still not a necessity for every punctuation mark to be evident.						