

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Children are active for at least 30minutes each day, alongside their P.E sessions. Unstructured periods, such as breaks provide opportunity for games and athletic type activities. 2. Whole school improvement. Short term plans and lesson are prepared and available for all areas of P.E. 3. Access for all staff to observe lessons delivered by coaches/sports staff 4. Employment of range of specialist coaches. Wide range of sports covered - judo, cricket and table tennis. 5. MSTA sports engagement. 	<ol style="list-style-type: none"> 1. Team teaching using specialist staff. 2. Staff CPD based on all aspects of P.E - 1 per term. Advice from support staff/coaches 3. Extend swimming for all KS2 children. 4. Exploit more opportunities outside MSTA - SEND, Bader, Acklam Grange 5. Implement balance bikeability for EYFS to improve balance, coordination and physical activity 6. Implement additional daily activity for children in addition to P.E. lessons

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	43%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/2021		Total fund allocated: £27,500		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To deliver a wide range of sporting opportunities. To increase involvement with local secondary schools and sports groups.		Organise events and training with sporting specialist and local secondary school PE teachers (Unity City Academy).		£150 Groups of children attend weekly competitions to compete in a range of sports. Introducing older KS2 children into a secondary school setting.	
To purchase equipment to ensure children are physically active and engaged during break times and lunch times.		Equipment audit and replacement. Lunchtime staff provided with demonstration lessons of how to use equipment effectively and safely. Purchase outdoor equipment for pupils to use during break and lunch times.		£5000 New playground equipment will ensure children are active for at least 30 minutes a day. Help to develop sporting and social skills when participating in activities.	
				Continue to attend the locally organised events. Extend links with local secondary schools to deliver sessions for KS1 children in a primary school setting. Purchase new equipment for the playground. In light of COVID-19 and full opening guidance from DFE, each pod will have their own equipment. Equipment managed and cleaned by each year group. Assign sports leaders/lunchtime staff to manage and demonstrate how to use equipment effectively.	

Additional swimming lessons for KS2 children.	Swimming lessons for all KS2 children. All KS2 children will receive 10 additional swimming lessons.	£5000	To increase the percentage of children that have gained 25m swimming certificate. Additional swimming lessons increase children's confidence when in and around water. Helps to broaden children's hobbies and interests outside of school.	Continue to offer additional swimming lessons for all KS2 children. Ensure opportunity to develop swimming lessons to enhance swimming ability. Encourage children to join swimming sessions out of school hours.
EYFS/KS1 Pupils to participate in 30 minutes of PE each day.	Purchase 20 balance bikes including helmets.	£2500	Children will become more physically active. Biking will also improve balance/coordination and will develop muscle mass.	Maintain balance bike quality. Promote Biking to school.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	£5200
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Raising profile of school sport.	Regularly update Twitter and school website. Termly P.E newsletters.	£200 Staffing cost	Parents are informed about children's sporting accolades and achievements. Parents are invited into celebration assemblies to see children receive awards. The profile of sports in school is increased and children are well informed of what is happening in and out of school	Continue to update school website and Twitter. Any sporting achievements will be recorded in the annual school report and discussed during parents' consultation evening.
End of year sports awards.	Apply for the end of year Middlesbrough School's Sports Partnership Awards.	£0	Success at the awards demonstrates the impact that sport has on children in our school.	Continue to apply for the awards. Apply for a variety of awards to involve more children.
Improve the levels of equipment for PE lessons.	Audit PE equipment and purchase new equipment to replace old.	£5000	New equipment will enable teachers to deliver high quality PE lessons.	Keep equipment regularly updated and replenished. Teacher survey.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£6000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase teacher confidence in the delivery of high quality PE lessons. Targeted support for NQT staff to ensure they are able to confidently and competently deliver P.E and sports.	Teachers and staff to work alongside sports coaches to help increase confidence in teaching PE.	£2500 (10 x teacher release days)	Children receive high quality PE lessons delivered on a regular basis.	Sports coaches and SLT to monitor PE lessons.
Teachers to observe sports coaches	Teachers to observe sports coaches and outside specialists PE lessons.	£1000 (4x teacher days)		Sports coaches to deliver staff meetings. Staff to share ideas based on observations by sports coaches.
CPD	<p>Educare courses for all staff:</p> <ul style="list-style-type: none"> • Child protection in sport and active leisure. • Concussion awareness <p>Real time videos of PE sessions, activities, model tactics for staff to observe within planning.</p> <p>Sports specific courses with national governing bodies.</p>	£500	Children benefit from a wider range of specific sports when engaging in PE lessons.	Staff attend relevant courses. Staff to share knowledge with each other. IPad for staff.

To develop a P.E. curriculum where all lessons are planned and sequenced effectively.	Staff to plan every P.E lesson in sufficient detail to ensure a comprehensive P.E scheme of work that is thoroughly planned and resourced.	£2000 Planning days allocated	Staff are confidently delivering lessons to children that are well thought out, progressive and sequenced.	Monitoring of lessons. Development of exemplars that video evidence how techniques should be taught
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation	Impact	£6300	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of specific sports coaches.	Develop and widen our offering of sports available to children through curriculum and afterschool clubs such as Table Tennis, Cricket, Wheelchair Basketball, Dance and Gymnastics.	£2000	Children experience a wider range of sports and activities.	Monitor the number of children attending these sessions to ensure best value.
Sport/activity taster days	Children to participate in taster sessions in various sports.	£2000	Children will take part in new activities. Encourage children who enjoy the taster session to attend clubs outside of school.	Develop links with local grass root clubs. Discuss with children what sports clubs are available locally. Invite local clubs to deliver taster sessions.

Visits to professional sporting events.	Give children the opportunity to attend and experience professional sporting events. Such as Middlesbrough FC, Yorkshire Cricket and Newcastle Falcons.	£1500	Give all children the opportunity to attend a sporting event in a professional setting.	Develop links with professional clubs and invite coaches/players into school to run coaching sessions with the children.
KS2 children to attend Young Champions Programme	Children to attend the Young Champions programme at Teesside University over a 6 month period.	£500	Give children the insight into the training and dedication required to become a professional athlete. Children will receive a Young Champions branded kit and on completion of the programme they will receive a certificate.	Enrol children onto the programme. This will be the third year we have enrolled children onto the Young Champions programme. Identify 4 children who could participate in 2021 young champions programme.
Orienteering on school grounds.	Set up orienteering course on school grounds. Re-map school due to new buildings etc.	£300	Give all ks2 children the opportunity to take part in an orienteering event in a safe environment of school grounds.	Take children to take part in orienteering events in local parks etc. Stewart Park and Guisbrough woods. Identify children who could compete and represent Park End Primary at the Middlesbrough Sports Partnership event.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£2500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Middlesbrough Primary School Sports Partnership.	Join the Middlesbrough Primary School Sports Partnership and attend the events that are available.	£1000	The number of children who attend the Middlesbrough Primary School Sports Partnership events will increase due to the popularity of the competitions. As a result, we can now offer more children the opportunity to participate in competitive sport through B and C team events.	Further promote competitive sport in school through links with grass root clubs and outside agencies.
Attend cluster events organised by local secondary schools.	<p>Help to further develop the UCA sports cluster by attending as many events as possible.</p> <p>Invite different children to attend events and represent our school.</p> <p>Organise fixtures for B and C teams.</p>	See funding above	<p>Increases the number of children participating in competitive sporting events.</p> <p>Gives more children the opportunity to represent the school.</p>	<p>Further develop the cluster by inviting local secondary schools into school to deliver sessions for more children across school including KS1.</p> <p>Systems in place to show how many children attend competitive competitions.</p>
Transport to sporting events.	School minibus and on occasions hired coaches for sports events.	£1500	<p>Some events require bigger coaches to transport more children to the events that we enter.</p> <p>Regular checks and maintenance of the school minibus allows more children to attend competitive sporting events.</p>	Comply with mini bus legal requirements.

Signed off by	
Head Teacher:	<i>J C Rodwell</i>
Date:	13.07.2020
Subject Leader:	L. Johnston
Date:	13.07.2020
Governor:	
Date:	