



Park End Primary Pupil Premium Strategy and Review Statement 2020-21

Park End Primary School is a larger than average Primary School. A substantial number of pupils are eligible for Pupil Premium funding. This funding is based on pupils eligible for Free School Meals at any point in the past 6 years. In 2019-2020, 61% of pupils trigger this funding mechanism and 9 of our pupils trigger additional funding as they are looked after by the Local Authority. The additional funding is allocated to a range of initiatives to ensure pupils make good progress in learning, both academically and socially. Over the last three years, children in receipt of pupil premium have made positive progress sometimes from very low starting points.

1. Summary Information				
School	Park End Primary			
Academic Year	2020-2021		Date of most recent external review	February 2017
Total pupils	591 on roll	358 pupil premium	Date of next internal review	February 2021
Pupil Premium Grant	£406,480			

Achievement Progress and attainment	2021 School	2021 School Pupil premium	2021 National all	2022 School	School 2022 Pupil premium	National 2022 all
% of pupil premium children achieving GLD						
% of Y1 pupil achieving phonics						
% achieving Y2 reading						
% achieving Y2 writing						
%achieving Y2 mathematics						
Key Stage 2						
% achieved in standard reading						
% achieved standard writing						
% expected standard mathematics						
% RWM combined						

3. In school and external barriers to future attainment for pupils eligible for Pupil Premium
a. Significantly below expected attainment on entry to EYFS
b. Speech and Language delay on entry to EYFS.
c. Attendance and punctuality
d. Limited experiences and knowledge and understanding of the world
e. Social, emotional and mental health. (Well-being)
f. Lack of confidence
g. Concentration and attention

Desired outcome	Agreed approach and action September 2019	Evidence and rationale for choice	Effective implementation and impact to date	End of academic year review statement	Review date and cost
Focus for Pupil premium spending					
To provide support through the provision of a care team to support vulnerable pupils with on-site therapy and counselling	To continue to use the 'Thrive Approach' within a custom-built area of school to support children at risk of underperformance due to their social, emotional and mental health.	Thrive impact measures have demonstrated substantial gains in emotional and mental health (2019-2020)	July 2020 Caseload of 71 received intervention from fully trained members of staff. 92% of these children were in receipt of pupil premium.		September 2020 Salaries - £92,974 SENDCO MPS x1 TA 1-1
Improve and maintain the performance of disadvantaged children in reading in EYFS and KS1.	Systematics synthetic phonics programme (Read, Write Inc.). Develop staff knowledge of phonics, including SLE (phonics) and consultant support.	Since the implementation of the scheme there has been a yearly rise in the number of children in receipt of pupil premium.	Autumn 2020 Year 2 – Phonics		September 2020 S. Wallis SLE phonics SLE (9 days) £3523 RWI Consultant (6 days) £6500

	Resources to be purchased by school. Targeted 1-1 teacher support provided for pupils at risk of underperformance at EYFS and KS1. Reduce difference in achievement of children in receipt of pupil premium against non-disadvantaged children at the end of EYFS	<ul style="list-style-type: none"> • achieving the ELG at the end of Reception, • passing the phonics test • reaching at least the expected standard in reading at the end of KS1 			Resources (RWI) £4000
Desired outcome	Agreed approach and action September 2020	Evidence and rationale for choice	Effective implementation and impact to date	End of academic year review statement	Review date and cost
Improved percentage of children achieving standard in reading, writing and maths at end of KS2.	<p>Additional teaching staff within classrooms and smaller classes.</p> <p>Opportunity for class teacher to deliver intervention to pupils at risk of underperformance.</p> <p>Class share to develop pedagogy of teaching staff in KS2 – Y4-Y6.</p>	<p>Individual and small group teaching dramatically improved learning</p> <p>(EEF toolkit Feedback)</p>	<p>Teachers are aware of who the children are in their class at risk of under achievement.</p> <p>Interventions delivered to those children who are under performing.</p>		<p>September 2020</p> <p>Salaries £230,435</p>

Desired outcome	Agreed approach and action September 2020	Evidence and rationale for choice	Effective implementation and impact to date	End of academic year review statement	Staff lead Review date and cost
To improve attendance and punctuality and ensure all pupils are ready for the school day.	Free breakfast for all pupils (R-Y6) Food sponsored by Greggs/Bank of England. Identification of families who would benefit from 'Early Help' to address and improve attendance and punctuality.	Small increase in number of children in receipt of pupil premium who reached the school target for attendance. Impact of safeguarding and pastoral officer (from April 2019).	Senior leader responsible for attendance across school. Attendance meetings/ home visits/ liaise with other agencies. Local authority support to monitor and action persistent absentees. A safeguarding and pastoral officer (appointed April 2019) is working with parents to improve attendance.		September 2020 Salary SLE (38 days) £14,874 Salary Safeguarding and Pastoral Officer £26,866
To develop parental engagement	Parental support officer to work closely with families to promote home school relationships for families in crisis.	Internal monitoring indicated lack of parental support due to family crisis as a potential barrier for some pupils. Effective parental engagement improves pupils learning outcomes.	Supporting families in crisis to ensure that children can continue to access education and improve their learning outcomes.		Parent Support Advisor £25,191
Quality First Teaching	Qualified, professional ,experienced teaching	Quality teaching is the single most important	Pupils receive continuity of teaching		Salaries 3 x PT teachers

	staff to cover PPA in addition to the sports coaches.	driver of pupil attainment. (EEF Foundation)	by qualified and experienced teaching staff when their class teacher is undertaking their PPA time. This provides the opportunity for improved attainment for those children who may be underachieving.		£113,924
Staff Development and Training	High quality on - line training which is easily accessible to all staff.	Maximising the quality of teaching through CPD is a top priority of school.	Quality teaching improves the attainment of individual pupils.		On - line training package £7,000