

A word cloud shaped like a cloud, containing various terms related to values and success. The most prominent words are 'Achieving', 'Succeeding', 'Growing', 'Hard work', 'Respect', 'Positivity', 'Honesty', 'Responsibility', 'Our core values', 'Caring for each other', 'Achieving', 'Succeeding', 'Growing', 'Hard work', 'Respect', 'Positivity', 'Honesty', 'Responsibility', 'Our core values', 'Caring for each other'.

Approved By: *D. Jackson*
Date: 13th November 2023

Review Date	Type of Review	Comments	Initials
October 2023	Full	New policy	LR/KR

Contents

1. Aims	2
2. Legislation and guidance.....	2
3. Responsibilities of the school	2
4. Monitoring arrangements.....	3
5. Links to other policies.....	3

1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It is also based on guidance provided by our local authority.

3. Responsibilities of the school

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- The school SENDCo will be responsible for making and monitoring these arrangements
- The sort of arrangements that could be made are; sending work home, accessing online work on the school App (Seesaw), the pupil receiving logins for apps such as Timestable rockstars. All necessary equipment e.g. laptop, exercise books etc. will be provided by school.
- The school SENDCo will discuss and agree all arrangements with parents and retain contact with them throughout the time that the pupil is off school.
- The school SENDCo will refer, if appropriate, to the Early Years and Primary Inclusion and Outreach team for the pupil to receive home hospital teaching. Once the referral is accepted then Middlesbrough Local Authority will organise the teaching, school will then act in an advisory capacity. The SENDCo will be the main point of contact for the home hospital teaching service.
- The designated safeguarding lead (DSL) will be responsible for safeguarding the child whilst they are out of school, including welfare visits where appropriate.
- An individually tailored reintegration plan will be devised when the pupil returns to school following consultation with relevant healthcare professionals and parents.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Middlesbrough local authority will become responsible for arranging suitable education for these pupils. The designated safeguarding lead (DSL) will remain responsible for safeguarding the child whilst they are out of school, including welfare visits where

appropriate and ensuring that all people working to provide education to the child are subject to the same safeguarding checks as expected by Park End Primary school.

In cases where the local authority makes the arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required.
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g.. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

3.3 If an alternative local authority makes arrangements

If the child is in hospital in a different authority, then it is the responsibility of the authority where the hospital is situated to arrange home hospital teaching.

The school will work with this authority as above

4. Monitoring arrangements

This policy will be reviewed annually by the SENDCo. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions