

Park End Primary School

Geography

End Point Assessments

End Point Assessments that pupils are expected to secure across the primary phase.

Subject	Geography
Coverage	Nursery to Year 6
Key aims	This document signifies the key learning children will be assessed against and need to progress.



Geography End Points Overview

The end point assessments are organised by year group and by term. They support curriculum sequencing, teacher planning, assessment and subject leadership review.

Phase	Year groups	Main progression focus
EYFS	Nursery - reception	Exploring the immediate environment, the local community, seasons and weather, introducing positional language and developing an awareness of the world around them.
Key Stage 1	Years 1-2	Foundational locational knowledge, simple maps, aerial views, the UK/locality, weather, continents and oceans.
Lower Key Stage 2	Years 3-4	UK and Europe, rivers, mountains, volcanoes, local traffic fieldwork, Africa, coastlines and earthquakes.
Upper Key Stage 2	Years 5-6	Latitude/longitude, biomes, trade, resources, settlements, North/South America, deserts, energy and future settlements.

EYFS Geography End Point Assessments

Term	End points
Nursery	• I am beginning to understand where I live and who I live with • I am beginning to describe my immediate environment • I know the names of some types of weather
Reception	• I am beginning to understand there are different ways to represent the world • I am beginning to understand there are different countries in the world • I am beginning to understand that places are different around the world • I am beginning to use some directional vocabulary such as near, next to, far etc.

Year 1 Geography End Point Assessments

Term	End points
Autumn 1 How do we know where we are?	I know what an atlas is I know what a globe is I know the four compass points.
Autumn 2 How is the world split up?	I know the names of the world continents I know where the equator is on a map
Spring 1 What does the UK mean?	I know that there are 4 countries in the UK I know the names of the surrounding seas
Spring 2 What is the geography of my school?	I know my school can be represented on a plan I know symbols are used to represent items on a map
Summer 1 How does the weather change and how do we know?	I know the four seasons I know the main types of weather I can collect and interpret basic data on the weather
Summer 2 Would you like to live in Australia?	I know some human features in Australia I know some physical features in Australia

Year 2 Geography End Point Assessments

Term	End points
Autumn 1 Are all maps the same?	I know what an aerial photograph is. I know the difference between an aerial photograph and a map.
Autumn 2 Why is Earth called the Blue Planet?	I know the names and locations of the world oceans
Spring 1 Are all places in the UK the same?	I know the difference between a town, city and village I know the names of the four capital cities
Spring 2 What is the geography of where I live?	I know maps are used to plan routes within my local area I know some of the human features in my local area I know some of the physical features of my local area.
Summer 1 How does the weather differ around the world?	I know that hot areas in the world are located close to the equator I know the coldest areas in the world are near the polar regions I know in some countries the weather can be extreme.
Summer 2 How is Australia different to the UK?	I can compare part of Australia with part of the UK I know the climate effects animal life in these areas.

Year 3 Geography End Point Assessments

Term	End points
Autumn 1 How do maps help us understand the world?	I know the key features of a map. I know the major lines of latitude show key climate zones
Autumn 2 Where is Middlesbrough positioned in the UK?	I know some major cities in the UK and how to locate them
Spring 1 Who are our European neighbours?	I know Europe is a continent I know the difference between a country and a continent I know the UK is part of Europe
Spring 2 What is a river?	I know the name of our local river I know rivers run from source to mouth I know what erosion and deposition are I know and can explain how the water cycle works
Summer 1 Where do mountains come from?	I know how mountains are formed. I know that a topographical map shows height and slope
Summer 2 Where do volcanoes come from?	I know how volcanoes are formed I know the impact volcanoes can have (positive and negative)

Year 4 Geography End Point Assessments

Term	End points
Autumn 1 How can we use maps to give directions?	I know 4-figure grid references can locate places I know the 8 compass points and how to use them I know the most common OS symbols
Autumn 2 Is there a traffic problem outside our school?	I know how fieldwork helps geographers understand the world I can observe and record traffic patterns near our school using fieldwork at different times of the day. I can collect and interpret data to identify traffic issues. I understand how traffic affects people and the environment.
Spring 1 Are all European countries the same?	I know some European landmarks and where they are I know some differences between the Lake District in the UK vs the lakes in Italy
Spring 2 Is all of Africa the same?	I know where Africa is located on a map I know African countries have different cultures, environments and landscapes
Summer 1 What will I find beside the sea?	I know what the coast is I know how erosion affects the coast
Summer 2 What makes the ground shake?	I know what an earthquake is I know what causes earthquakes I know how earthquakes impact the land and humans

Year 5 Geography End Point Assessments

Term	End points
Autumn 1 How do lines on a map help us find places and understand time?	I know how lines of longitude and latitude can help me find locations I know there are different uses for different maps I know that there are different time zones around the world I know how to compare time zones
Autumn 2 Why are rainforests wet?	I know the difference between weather and climate. I know what a biome is and how they are different (including plants and animals)
Spring 1 How does food and water reach my table?	I know what a natural resource is I know resources are not evenly distributed I know trade connects people globally I know water is an important natural resource
Spring 2 Where would you settle and why?	I know what a settlement is I know why geography impacts where people settle I know how settlements have changed over time
Summer 1 Is there more to North America than the USA?	I know some countries in North America I can compare North America with the UK using physical and human geography
Summer 2 How well do you know Middlesbrough	To interpret data to make conclusions about a place To understand places change over time

Year 6 Geography End Point Assessments

Term	End points
Autumn 1 How do maps help us find places and measure distance?	I know how to use 6 figure grid references I know maps can have different scales
Autumn 2 Why are deserts dry?	I know how climates influence biomes I know deserts are defined by rainfall, not temperature
Spring 1 How is the UK powered?	I know different ways energy is made including renewable sources I know how energy is distributed
Spring 2 What is the geography of South America?	I know some countries in South America I can compare my local region with an area in South America
Summer 1 How will settlements change in the future?	I can name some of these reasons for these changes. I can identify some things that will impact future settlements.