

End Point Assessments

Subject	History
Coverage	Nursery to Year 6
Key aims	This document signifies the key learning children will be assessed against and need to progress.



EYFS History End Point Assessments

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 1
Nursery	- I know my birthday is a significant event. - I know about my own life story and family history.	I know about events that have happened in my personal past.	I know there is a beginning and an end to each story/event.	I know that a seed will change as it grows into a plant.	To know that they have changed as they have developed from being a baby.	- To know that seasons change - To identify changes in seasons.
Reception	- I know how nursery is different to reception - I know how my life and my family have changed	- I know that some events happened in the past (make links to significant events such as Remembrance Day, Nativity etc) - I know about the lives of some significant people around me and their role within society.	I know there is a beginning, middle and end to a story.	- I know that a plant has a life cycle. - I know that a bird has a life cycle.	- I know about the life cycle of a butterfly. - I know about the life cycle of a frog.	- I know the sequence of the seasons. - I know that the changes in seasons has an effect on us. - I know about some of the events that take place in each season (Halloween, Christmas, Easter) - I know about some of the similarities between past and present.

Year 1 History End Point Assessments

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 1
To know that things change over time.	To know how transport has changed over time	- To know who Grace Darling was. - To know why Grace Darling was significant.	- To know who Neil Armstrong was. - To know why Neil Armstrong was significant.	- I know that London made changes after the fire. - I know what London changed.	- To know about Florence Nightingale and Mary Seacole. - To know that nursing has changed over time.

Year 2 History End Point Assessments

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 1
I know why Queen Victoria was significant	- Know what happened in WW2 - Know how WW2 affected children in Britain.	- To know who Captain Cook was. - To know why Captain Cook was significant.	- To know what happened to The Titanic. - To know about the Titanic voyage.	- To know that not all castles are the same. - To understand why castles were important in Britain.	- To understand why William the Conqueror was important in British history. - To understand the impact of the Battle of Hastings.

Year 3 History End Point Assessments

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 1
- I know how tools changed from the Stone Age to the Iron Age - I know how tools helped them survive during the prehistoric ages	I know that farming and settlements progressed from the Stone Age to the Iron Age	To know and understand why the Ancient Egyptians settled near the River Nile	To know and understand the effect that religious beliefs had on life in Ancient Egypt	To know that life was different in Ancient Greek times	- To understand the beliefs of the Ancient Greeks - To understand how their beliefs affected daily life

Year 4 History End Point Assessments

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 1
- I know that the Roman Empire expanded - I know that the Romans were good warriors	- To know about the Roman invasion - To understand the effect that it had on Britain	- To understand why the Romans left Britain - To understand the reasons behind the Anglo Saxons' invasion	- To know that the Anglo Saxons changed the structure of Britain after the Romans left. - To know that they changed the physical features of Britain.	- I know who the Vikings were. - I know about the impact that the Vikings had on life in Britain.	To know that history is open to interpretation

Year 5 History End Point Assessments

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 1
- I know that the ancient Egyptians had many achievements - I know that the ancient Egyptians influenced life today and how	- I know that the ancient Greeks had many achievements - I know that the ancient Greeks influenced life today and how	- To know about the achievements of Henry VIII - To understand the effect Henry VIII had on life today	- To know that the Victorian period revolutionized Britain. - To know about some of the inventions that were developed during the Victorian era.	- To know that women have made great achievements too - To understand the significance of some of these achievements	- Understand the significance of Joseph Pease - To know how he has influenced life in Middlesbrough

Year 6 History End Point Assessments

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 1
- To know about the effects of significant leaders. - To know about the effects of conflict.	- To know who Christopher Columbus was and what he achieved. - To know about Christopher Columbus' connection to the slave trade.	- To know that great changes occurred during the Victorian era. - To know how Dr Bernado, Ada Lovelace and Emmaline Pankhurst influenced some of those changes.	- To know who was involved in WW2. - To know how WW2 affected life in Britain	- To know that Middlesbrough has changed - To know who contributed to that change and how.	- To know about the effects of significant leaders. - To know about the effects of conflict.