

Park End Primary School

End Point Assessments

End Point Assessments for RE from EYFS to Year 6

Subject	RE
Coverage	Nursery to Year 6
Key aims	This document signifies the key learning children will be assessed against and need to progress.



RE End Point Assessments Overview

The end point assessments are organised by year group. They support curriculum sequencing, teacher planning, assessment and subject leadership review

Year Group	End Point Assessment
EYFS	By the end of Reception, pupils will be able to: • Talk about special people, places, stories, celebrations and beliefs, using new vocabulary to describe similarities and differences between themselves and others. (<i>Communication and Language; Understanding the World</i>) • Retell familiar religious stories and talk about why they are special, expressing their own ideas, feelings and experiences through talk, role play, art, music and storytelling. (<i>Literacy; Expressive Arts and Design</i>) • Recognise that people have different beliefs and ways of belonging, showing curiosity, respect and kindness towards others and the world around them. (<i>Personal, Social and Emotional Development; Understanding the World</i>)
Year 1	By the end of Year 1, pupils will be able to: • Recall and retell key Christian and Jewish stories, beliefs, festivals and practices, explaining simple meanings behind them and recognising why they are important to believers. • Describe how Christians and Jewish people express belonging through symbols, worship, celebrations and community life, making links between beliefs and actions. • Ask and respond to questions about God, belonging, caring for others and the world, expressing their own ideas respectfully using appropriate RE vocabulary.
Year 2	By the end of Year 2, pupils will be able to: • Describe the beliefs, stories, worship and ways of life of Christians and Muslims, explaining how beliefs influence the choices and actions of believers. • Retell and explain stories and teachings from sacred texts, recognising how they help Christians and Muslims understand forgiveness, belonging, prayer and caring for others. • Compare similarities and differences between Christian and Muslim beliefs and practices, asking thoughtful questions and expressing their own views about belonging, meaning and right and wrong using RE vocabulary.
Year 3	By the end of Year 3, pupils will be able to: • Describe the beliefs, stories, worship and festivals of Christians, Muslims and Jewish people, making simple connections between beliefs and how they are expressed in everyday life. • Explain how sacred texts, stories and covenants influence the lives of believers, using appropriate religious vocabulary. • Ask and respond thoughtfully to questions about creation, commitment, forgiveness and making the world a better place, recognising that people hold different beliefs and values.
Year 4	By the end of Year 4, pupils will be able to: • Describe and make connections between the beliefs, worship and practices of Christians and Hindus, explaining how beliefs influence people's lives and communities. • Use religious vocabulary to explain the meaning of key events, symbols and ceremonies, recognising similarities and differences within and between religions.

RE End Point Assessments

	Discuss questions about belonging, commitment and how beliefs shape actions, expressing their own views respectfully and giving reasons for their ideas.
Year 5	By the end Year 5, pupils will be able to: - Explain how sacred texts, beliefs and teachings influence the lives of Christians, Muslims, Jewish people and Humanists, making links between belief and practice. - Compare similarities and differences between religious and non-religious worldviews, recognising how beliefs influence moral choices, worship and community life. - Evaluate different viewpoints about justice, creation, morality and purpose, expressing their own ideas using evidence and appropriate RE vocabulary.
Year 6	By the end of Year 6, pupils will be able to: - Explain and interpret the beliefs, teachings and practices of Christians, Hindus and people with religious and non-religious worldviews, using evidence from sacred texts and other sources of wisdom. - Compare and evaluate different religious and non-religious worldviews, explaining how beliefs influence identity, values, worship and ways of living while recognising diversity within and between communities. - Present reasoned responses to challenging questions about belief, truth, morality, justice and purpose, justifying their views while respecting the perspectives of others.