

Accessibility Statement 2026-27

Park End Primary School website

Prepared and reviewed: 19 August 2026

Scope

This statement applies to www.parkendprimary.co.uk and the content published on that website by Park End Primary School.

Our commitment

Park End Primary School is committed to making its website accessible, in accordance with the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018.

We want as many people as possible to be able to use our website. We aim to make information clear, easy to navigate and usable with a range of browsers, devices and assistive technologies.

Using this website

Where supported by your browser, device and the website, you should be able to:

- zoom in and enlarge text without losing essential information;
- navigate pages using a keyboard as well as a mouse or touchscreen;
- use a screen reader to access headings, links and most page content;
- change browser or device settings for colours, contrast and fonts; and
- read content written in clear, straightforward language.

AbilityNet provides guidance on making your device easier to use if you have a disability: [AbilityNet - My Computer My Way](#)

Feedback and contact information

If you find an accessibility problem with this website, think we are not meeting accessibility requirements, or need information in a different format such as accessible PDF, large print, easy read, audio or braille, please contact the school:

Email: contact@parkendprimary.co.uk

Telephone: 01642 314309

Address: Overdale Road, Park End, Middlesbrough, TS3 0AA

We will consider accessibility requests and respond as soon as reasonably possible. If the information is time-sensitive, please tell us when you contact the school.

Technical information about this website's accessibility

Park End Primary School is committed to making its website accessible, in accordance with the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018.

Compliance status

The website is being reviewed against the Web Content Accessibility Guidelines (WCAG) version 2.2 AA standard. A complete technical audit has not yet been published, so the school is not claiming full WCAG 2.2 AA compliance at this stage.

Until the current review is complete, this statement should be read as an interim accessibility statement. Any confirmed non-compliances identified through testing will be recorded below with planned remedial action and timescales.

Non-accessible content

The content listed below may present accessibility barriers and is being reviewed as part of the school's accessibility work.

Documents and downloadable files

Some PDF or Word documents may not be fully structured for screen-reader users, for example where headings, reading order, table structure or text alternatives have not been coded correctly. Where a document is essential to accessing a school service, we will provide an accessible alternative on request and will improve the source document where reasonably practicable.

Images and other non-text content

We are reviewing images and other non-text content to make sure meaningful content has an appropriate text alternative. Decorative images should be ignored by assistive technologies.

Third-party content and services

Some pages may include content, documents, maps, forms, video or services supplied by third parties. We will work with suppliers where we identify accessibility barriers, but we may not be able to control every aspect of third-party content.

Content outside the scope of the accessibility regulations

The accessibility regulations do not require us to fix PDFs or other documents published before 23 September 2018 if they are not essential to providing our services. Live video is also exempt from meeting the accessibility regulations. We will provide essential information in an accessible format on request.

What we are doing to improve accessibility

- reviewing key and frequently used pages against WCAG 2.2 AA;
- checking new website content for clear headings, descriptive links and appropriate alternative text;

- improving the accessibility of newly published documents and replacing inaccessible files where practical;
- raising accessibility issues with the website provider or relevant third-party supplier; and
- reviewing this statement at least annually and after substantial website changes.

Preparation of this accessibility statement

This statement was prepared on 19 August 2026 and was last reviewed on 19 August 2026.

It was prepared using a desk review of the live Park End Primary School website and the GOV.UK model accessibility statement. A full WCAG 2.2 AA technical audit has not been published as part of this review. The statement will be updated when formal testing results are available and, in any event, will be reviewed at least annually.

Guidance used: [GOV.UK model accessibility statement](#)

Enforcement procedure

The Equality and Human Rights Commission (EHRC) is responsible for enforcing the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018 (the “accessibility regulations”).

If you are not happy with how we respond to your complaint, you can contact the [Equality Advisory and Support Service \(EASS\)](#).