

Park End Primary School

Geography

End Point Assessments

Progression of geography end points that pupil are expected to secure across the primary phase.

Subject	Geography
Coverage	Nursery to Year 6
Key aims	Bold text identifies core knowledge priorities



Geography End Points Overview

The end points are organised by year group and by term. They support curriculum sequencing, teacher planning, assessment and subject leadership review. The geographical skills progression document runs alongside curriculum end point assessments.

Phase	Year groups	Main progression focus
EYFS	Nursery - reception	Exploring the immediate environment, the local community, seasons and weather, introducing positional language and developing an awareness of the world around them.
Key Stage 1	Years 1-2	Foundational locational knowledge, simple maps, aerial views, the UK/locality, weather, continents and oceans.
Lower Key Stage 2	Years 3-4	UK and Europe, rivers, mountains, volcanoes, local traffic fieldwork, Africa, coastlines and earthquakes.
Upper Key Stage 2	Years 5-6	Latitude/longitude, biomes, trade, resources, settlements, North/South America, deserts, energy and future settlements.

EYFS Geography End Points

Term	End points
Nursery	I am beginning to understand where I live and who I live with - I know where all the areas of my classroom and school are (playground, areas, toilets, cupboards etc.) I am beginning to describe my immediate environment I know the names of some types of weather - I am beginning to make observations about the world around me - I am beginning how to use my senses to describe a place - I am beginning to explore the natural world - I am beginning to understand there are different seasons.
Reception	I am beginning to understand there are different ways to represent the world

	• I know some of the changes that happen because of the seasons • I am beginning to understand there are different countries in the world • I know the names of some countries I have studied • I am beginning to understand that places are different around the world • I am beginning to understand that my actions can affect the world • I know some similarities and differences between where I live and a contrasting location • I am beginning to understand how to make a basic map and can explain what it shows • I am beginning to use some directional vocabulary such as near, next to, far etc.
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Year 1 Geography End Points

Term	End points
Autumn 1 How can maps, globes and atlases help us find places?	I know what an atlas is I know what a globe is I know the four compass points. I know a map is a bird's eye view I know the difference between land and water on a map
Autumn 2 What can a world map tell us about our world?	I know what a world map is I know the names of the world continents I know where the equator is on a map
Spring 1	I know that there are 4 countries in the UK I know the names of the surrounding seas I know what a human feature is and can give examples from the UK

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What can we find out about the United Kingdom using a map?	
Spring 2 What is the geography of my school?	I know what my school looks like on an aerial map/satellite image I know my school can be represented on a plan I know maps are used to plan routes within my school I know symbols are used to represent items on a map I know some of the human and physical features of my school
Summer 1 How does the weather change and how do we know?	I know the four seasons I know what the weather is like in each season I know the main types of weather I know the symbols that represent the weather I can collect and interpret basic data on the weather I know the weather is different across the UK
Summer 2 What can we discover about Australia?	I can locate Australia on a world map. I know the continent has a different name I know some human features I know some physical features I know what the weather is like

Year 2 Geography End Points

Term	End points
Autumn 1 How can aerial photographs and maps help us find out about a place?	I know what an aerial photograph is. I know the difference between an aerial photograph and a map. I can locate places on an aerial photograph and a map and recognize their similarities and differences
Autumn 2 Why is Earth called the Blue Planet?	I know the names and locations of the world oceans I know the oceans are different sizes I know where the southern and northern hemispheres are including the north and south pole
Spring 1 Are all places in the UK the same?	I know the difference between a town, city and village I know the names of the four capital cities I can locate the capital cities using a map I know the name of the major capital city landmarks
Spring 2 What is the geography of our local area?	I know I live in Park End I know Park End is in Middlesbrough I know maps are used to plan routes within my local area I know what map symbols are used for I know some of the human features in my local area I know some of the physical features of my local area. I can present data on land use in the local area (tally chart)
Summer 1 Why are some places in the world hot and others cold?	I know that hot areas in the world are located close to the equator I know the coldest areas in the world are near the polar regions I know in some countries the weather can be extreme. I understand the significance of the equator and poles to a country's temperature
Summer 2 How is Australia different to the UK?	I can compare part of Australia with part of the UK I know how the weather is different to the UK I know some physical features that are different to the UK I know some human features that are different to the UK I know the climate effects animal life in these areas.

Year 3 Geography End Points

Term	End points
Autumn 1 How do maps help us understand the world?	I know the key features of a map. I know where the major lines of latitude are I know the major lines of latitude show key climate zones
Autumn 2 Where is Middlesbrough positioned in the UK?	I know some major cities in the UK and how to locate them I know some of the major landmarks of UK cities I know some similarities and differences between Middlesbrough and a city I know what simple coordinates are used for and how to use them.
Spring 1 How can we use maps to explore Europe?	I know Europe is a continent I know the difference between a country and a continent I know where Europe is in the wider world I know the UK is part of Europe I can use a map to locate countries and capital cities in Europe
Spring 2 How does a river change as it travels from source to mouth?	I know the name of our local river I know the different parts of a river I know rivers run from source to mouth I know what erosion and deposition are I know that erosion and deposition make different features in a river such as meanders, oxbow lakes and deposition. I know and can explain how the water cycle works
Summer 1 How are mountains formed?	I know what tectonic plates are I know how mountains are formed. I know the features of a mountain I know what a mountain range is I know Mount Everest is the highest peak in the world I know the highest UK mountain is Ben Nevis I know that a topographical map shows height and slope
Summer 2 How do volcanoes change the places where people live?	I know how volcanoes are formed I know some famous volcanoes I know the layers of the Earth I know the stages of a volcanic eruption I know the difference between a dormant, active and extinct volcano I know the impact volcanoes can have (positive and negative) Could use Iceland as a case study.

Year 4 Geography End Points

Term	End points
Autumn 1 How can we use an OS map to find our way?	I know 4-figure grid references can locate places I know the 8 compass points and how to use them I know what an OS map is and what it's used for I know the most common OS symbols I know what a map key is
Autumn 2 Is there a traffic problem outside our school?	I know how fieldwork helps geographers understand the world I can observe and record traffic patterns near our school using fieldwork at different times of the day. I can collect and interpret data to identify traffic issues. I understand how traffic affects people and the environment. Suggest and communicate ideas to help improve local traffic problems.
Spring 1 Are all European countries the same?	I know some European landmarks and where they are I know there are different languages and currencies around Europe I know the main rivers and mountains in Europe I know some differences between the Lake District in the UK vs the lakes in Italy
Spring 2 How diverse is the continent of Africa?	I know where Africa is located on a map I know African countries have different cultures, environments and landscapes I can identify physical and human features of Africa
Summer 1 How and why is our coast changing?	I know what the coast is I know the features of the coastline I know how erosion affects the coast I know some ways people are trying to protect the coastline I know what tourism is I know tourism is important to coastal areas I know how Saltburn has changed over time
Summer 2 Why do earthquakes happen and how do they affect people?	I know what an earthquake is I know what causes earthquakes I know how earthquakes impact the land and humans I know how earthquakes are measured I know some places that are impacted by earthquakes I know that the impacts of volcanoes and earthquakes are different and how.

Year 5 Geography End Points

Term	End points
Autumn 1 How do lines on a map help us find places and understand time?	I know how lines of longitude and latitude can help me find locations I know there are different uses for different maps I know where the Prime Meridian is I know that there are different time zones around the world I know how to compare time zones
Autumn 2 Why are rainforests wet?	I know the difference between weather and climate. I know what a biome is and how they are different (including plants and animals) I know the significance of the major lines of latitude for climates I know the different layers of the rainforest I know a rainforest is a type of biome I know that the water cycle is linked to the rainforest I know why Manaus in Amazonia is the one of the wettest places in the world
Spring 1 How do natural resources connect people around the world?	I know what a natural resource is I know resources are not evenly distributed I know what the vegetation belt is I know what trade means I know trade connects people globally I know that resource distribution creates challenges I know water is an important natural resource
Spring 2 Why do people settle where they do?	I know what a settlement is I know why geography impacts where people settle I know how settlements have changed over time I know what urbanization is I know some similarities and differences between settlements I know how land is used in a settlement
Summer 1 How is North America different from the UK?	I know some countries in North America I know some cities in North America I know there are different biomes in North America I know some famous landmarks in North America I can compare North America with the UK using physical and human geography
Summer 2 What can population data tell us about how Middlesbrough is changing?	To collect data about the local population To interpret data to make conclusions about a place To create charts based on key demographics To analyse demographical data about Middlesbrough To understand places change over time

Year 6 Geography End Points

Term	End points
Autumn 1 How do maps help us find places and measure distance?	I know how to use 6 figure grid references I know maps can have different scales I know how to read a map scale I can use a linear scale to measure distance I know how to draw a simple map to scale
Autumn 2 Why are deserts dry?	I know the difference between a wet and dry climate. I can compare a range of deserts. I know how climates influence biomes I know the location of a range of deserts. I know deserts are defined by rainfall, not temperature
Spring 1 How is the UK powered?	I know different ways energy is made including renewable sources I know where natural resources are found (energy and minerals) I know the UK imports much of its energy I know how energy is distributed I know how resource exploitation has caused problems I know how the population increase has affected the need for natural resources
Spring 2 How is South America different from the UK?	I know some countries in South America I know some cities in South America I know some famous landmarks in South America I can compare my local region with an area in South America
Summer 1 How will settlements change in the future?	I understand that settlements change over time. I can name some of these reasons for these changes. I can identify some things that will impact future settlements. I can identify some ways that settlements can prepare for future changes.